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|  | ***SociO-Emotional*** |  |
| **CLARIFYING OBJECTIVE:** | **CORRELATES WITH COURSE STANDARDS:** | **ACTIVITY IDEAS:** |
| ***EI.SE.1: Understand the meaning and importance of personal responsibility and self-awareness.***  |  |
| EI.SE.1.1Explain the impact of personal responsibility on others.  | Civics & Economics: 1.1 – 1.5, 2.3 – 2.8, 3.1, 3.3, 3.8, 4.1 –5.1World History: WH.H.6.1; WH.H.8.6American History I: AH1.H.2.2, 4.2, 4.4, 5.1, 6.1, 7.1, 8.0 – 8.4English: CCSS.ELA-Literacy.W.9-10.3  | CFNC L.P. Lesson 7: [Portfolio Scavenger Hunt](http://www.bridges.com/NC_Pro/scavenger_hunt.pdf)CFNC J.S. Lesson 1: [Job Search Checklist](http://www.bridges.com/NC_Pro/job_search_checklist.pdf)CFNC C.E. Lesson 10: [How You See Yourself](http://www.bridges.com/NC_Pro/how_you_see_yourself.pdf)*Teaching Tolerance*: [Standing Up Against Discrimination](http://www.tolerance.org/supplement/standing-against-discrimination-high-school-9-12), [Tolerance & Genocide](http://www.tolerance.org/exchange/tolerance-and-genocide)[Resilience Lesson](../Lesson%20plan%20ideas/My%20Lessons/Resilience.pptx)[Team Hoyt Lesson](../Lesson%20plan%20ideas/My%20Lessons/Team%20Hoyt%20Lesson%20Plan.docx)[Perspective Lesson](../Lesson%20plan%20ideas/My%20Lessons/Perspective2.pptx) |
| EI.SE.1.2Contrast rights, privileges, and responsibilities. | Civics & Economics: 1.1 – 1.5, 2.3 – 2.8, 3.1, 3.3, 3.8, 4.1 –5.1World History: WH.H.6.1; WH.H.8.6American History I: AH1.H.2.2, 4.2, 4.4, 5.1, 6.1, 7.1, 8.0 – 8.4 | [Perspective Lesson](../Lesson%20plan%20ideas/My%20Lessons/Perspective2.pptx)*Teaching Tolerance:* [Teen Rights](http://www.tolerance.org/exchange/tolerance-and-genocide), [Standing Up Against Discrimination](http://www.tolerance.org/supplement/standing-against-discrimination-high-school-9-12) |
| ***EI.SE.2: Understand the relationship between self and others in the broader world.*** |  |
| EI.SE.2.1Exemplify respect for individual and cultural differences. | Civics & Economics: CE.C&G.4.5, CE.C&G.1.4, CE.C&G.2.3, CE.C&G.3.1World History: WH.H.8American History 1 & 2: AH1.H.3-4; AH2.H.4-5CTE Courses | *Teaching Tolerance*[*:* Changing Demographics: How Will Our Nation Adjust?](http://www.tolerance.org/lesson/changing-demographics-how-will-our-nation-adjust), [Defining Multicultural Terminology](http://www.tolerance.org/exchange/defining-multicultural-terminology), [Exploring History & Cultural Influence](http://www.tolerance.org/lesson/exploring-community-history-and-cultural-influence), [Using Photographs: Exploring Identity](http://www.tolerance.org/lesson/using-photographs-teach-social-justice-exploring-identity), [Shaping Our Culturally Responsive Selves](http://www.tolerance.org/lesson/shaping-our-culturally-responsive-selves) |
| EI.SE.2.2 Understand the importance of dependability, productivity, and initiative when working with others. | Healthful Living: 9.ICR.1-3Civics & Economics: CE.E.1World History: WH.H.8American History 2: AH2.H.6, 8 | CFNC L.P. Lesson 7: [Portfolio Scavenger Hunt](http://www.bridges.com/NC_Pro/scavenger_hunt.pdf)CFNC J.S. Lesson 7: [Interview Practice](http://www.bridges.com/NC_Pro/interview_practice.pdf)CFNC C.E. Lesson 10: [How You See Yourself](http://www.bridges.com/NC_Pro/how_you_see_yourself.pdf)[Resilience Lesson](../Lesson%20plan%20ideas/My%20Lessons/Resilience.pptx)[Team Hoyt Lesson](../Lesson%20plan%20ideas/My%20Lessons/Team%20Hoyt%20Lesson%20Plan.docx) |

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| **CLARIFYING OBJECTIVE:** | **CORRELATES WITH COURSE STANDARDS:** | **ACTIVITY IDEAS:** |
| ***EI.SE.3: Use communication strategies to share information effectively for a variety of purposes and audiences.***  |  |
| EI.SE.3.1 Use communication strategies that are appropriate for the situation and setting.  | English Literacy Standards (9-12)Healthful Living: 9.MEH.1-2CTE CoursesEnglish: CCSS.ELA-Literacy.W.9-10.2 | CFNC J.S. Lesson Plan 2: [Networking](http://www.bridges.com/NC_Pro/networking.pdf)CFNC J.S. Lesson Plan 7: [Interview Practice](http://www.bridges.com/NC_Pro/interview_practice.pdf)CFNC J.S. Lesson Plan 8: [Preparing for the Interview](http://www.bridges.com/NC_Pro/preparing_for_the_interview.pdf)*Teaching Tolerance:* [Communication: The Total Impact of Your Message](http://www.tolerance.org/lesson/communication-total-impact-your-message), [Developing Empathy](http://www.tolerance.org/supplement/developing-empathy-middle-grades), [Shaping Our Culturally Responsive Selves](http://www.tolerance.org/lesson/shaping-our-culturally-responsive-selves)[Perspective Lesson](../Lesson%20plan%20ideas/My%20Lessons/Perspective2.pptx) |
| EI.SE.3.2 Use effective conflict management skills.  | Healthful Living: 9.ICR.1  | [Perspective Lesson](../Lesson%20plan%20ideas/My%20Lessons/Perspective2.pptx)[Resilience Lesson](../Lesson%20plan%20ideas/My%20Lessons/Resilience.pptx)*Teaching Tolerance:* [Communication: The Total Impact of Your Message](http://www.tolerance.org/lesson/communication-total-impact-your-message), [Shaping Our Culturally Responsive Selves](http://www.tolerance.org/lesson/shaping-our-culturally-responsive-selves) |

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|  | ***COGNITIVE*** |  |
| **CLARIFYING OBJECTIVE:** | **CORRELATES WITH COURSE STANDARDS:** | **ACTIVITY IDEAS:** |
| ***EI.C.1: Use creative strategies to make decisions and solve problems.***  |  |
| EI.C.1.1 Analyze solution strategies in terms of assumptions and biases.  | English: *Will match with specific literature.*Civics & Economics: CE.C&G.4.5, CE.C&G.1.4, CE.C&G.2.3, CE.C&G.3.1CTE Courses (VE, Health Team Relations, Personal Finance, Career Management, Intro To T&I, Foods I) | [Perspective Lesson](../Lesson%20plan%20ideas/My%20Lessons/Perspective2.pptx)*Teaching Tolerance* Lessons:[Race & Poverty](http://www.tolerance.org/lesson/race-and-poverty) and Using Photos: [Exposing Gender Bias](http://www.tolerance.org/lesson/using-photographs-teach-social-justice-exposing-gender-bias), [Exposing Homelessness/Poverty](http://www.tolerance.org/lesson/using-photographs-teach-social-justice-exposing-homelessness), [Affirming Commonalities](http://www.tolerance.org/lesson/using-photographs-teach-social-justice-affirming-our-commona) |
| EI.C.1.2 Create new and different ways of achieving long-term goals.  | Healthful Living: 9.ICR.1, 9.ICR.3, 9.ATOD.2-3CTE Courses (especially Career Management)English: CCSS.ELA-Literacy.W.9-10.3 (Timeline/narrative) | CFNC Ac. Pl. Lesson 5: [High School Plan Timeline](http://www.bridges.com/NC_Pro/high_school_planning_timeline.pdf)CFNC L.P. Lesson 7: [Portfolio Scavenger Hunt](http://www.bridges.com/NC_Pro/scavenger_hunt.pdf)[High School: Bring It! Lesson](../Lesson%20plan%20ideas/My%20Lessons/High%20School%20to%20Life-Bring%20It.ppt) |
| EI.C.1.3Evaluate the effectiveness of creative strategies in solving problems, making adjustments as necessary. | Healthful Living: 9.ICR.1, 9.ICR.3, 9.ATOD.2-3, 9.MEH.1-2, 9.PCH.1-2English 9, 10: CCSS.ELA-Literacy.W.9-10.7CTE Courses (Career Management, Health Team Relations, Intro to T&I)English: CCSS.ELA-Literacy.W.9-10.2 (can be based on problems from literature) | CFNC Ac. Pl. Lesson 5: [High School Plan Timeline](http://www.bridges.com/NC_Pro/high_school_planning_timeline.pdf)CFNC L.P. Lesson 7: [Portfolio Scavenger Hunt](http://www.bridges.com/NC_Pro/scavenger_hunt.pdf)[Perspective Lesson](../Lesson%20plan%20ideas/My%20Lessons/Perspective2.pptx)[Resilience Lesson](../Lesson%20plan%20ideas/My%20Lessons/Resilience.pptx) |

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| **CLARIFYING OBJECTIVE:** | **CORRELATES WITH COURSE STANDARDS:** | **ACTIVITY IDEAS:** |
| ***EI.C.2: Use analytical strategies to understand situations and make appropriate decisions.***  |  |
| EI.C.2.1 Use analytical strategies appropriately in the areas of career planning, course selection, and career transitions.  | English 9/10: CCSS.ELA-Literacy.W.9-10Career Management | CFNC Ac. Pl. Lesson 1: [Choose a Career Cluster](http://www.bridges.com/NC_Pro/choosing_a_career_cluster.pdf)CFNC Ac. Pl. Lesson 2: [Which Classes Should I Take?](http://www.bridges.com/NC_Pro/which_classes_should_i_take.pdf)CFNC Ac. Pl. Lesson 3: [Courses That Build Skills](http://www.bridges.com/NC_Pro/courses_that_build_skills.pdf)CFNC Ac. Pl. Lesson 5: [High School Plan Timeline](http://www.bridges.com/NC_Pro/high_school_planning_timeline.pdf)You Are Cordially Invited Lesson |
| EI.C.2.2 Evaluate effectiveness of analytical strategies in solving problems, making adjustments as needed.  | Healthful Living: 9.MEH.1-2, 9.PCH.1-2English 9/10: CCSS.ELA-Literacy.W.9-10CTE Courses (Career Management, Health Team Relations, Intro to T&I)English: CCSS.ELA-Literacy.W.9-10.2 (can be based on problems from literature) | CFNC Ac. Pl. Lesson 5: [High School Plan Timeline](http://www.bridges.com/NC_Pro/high_school_planning_timeline.pdf)CFNC L.P. Lesson 7: [Portfolio Scavenger Hunt](http://www.bridges.com/NC_Pro/scavenger_hunt.pdf)[Perspective Lesson](../Lesson%20plan%20ideas/My%20Lessons/Perspective2.pptx)[Resilience Lesson](../Lesson%20plan%20ideas/My%20Lessons/Resilience.pptx) |

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|  | ***CarEer*** |  |
| **CLARIFYING OBJECTIVE:** | **CORRELATES WITH COURSE STANDARDS:** | **ACTIVITY IDEAS:** |
| ***EI.CR.1: Understand the meaning and importance of career self-awareness and career goals.*** |  |
| EI.CR.1.1 Demonstrate knowledge of career planning process and relationship to one’s self-awareness and goals.  | CTE Courses (especially Career Management) | CFNC L.P. Lesson 1: [Intro to Lifelong Portfolios](http://www.bridges.com/NC_Pro/introduction_to_lifelong_portfolios.pdf)CFNC L.P. Lesson 5: [Career Portfolio Case Study](http://www.bridges.com/NC_Pro/a_career_portfolio_case_study.pdf)\*\*CFNC Career Exploration Lessons (#1-5) can be used for ***all objectives in EI.CR.1***: [Work Values](http://www.bridges.com/NC_Pro/work_values.pdf), [Career Clusters](http://www.bridges.com/NC_Pro/career_clusters.pdf), [Do What You Are](http://www.bridges.com/NC_Pro/do_what_you_are.pdf), [Consider Being an Entrepreneur](http://www.bridges.com/NC_Pro/consider_being_an_entrepreneur.pdf), [Basic Skills](http://www.bridges.com/NC_Pro/basic_skills.pdf)  |
| EI.CR.1.2 Analyze your career plan and goals in relationship to your self-awareness and personal goals.  | CTE Courses (especially Career Management)English: CCSS.ELA-Literacy.W.9-10.7  | CFNC L.P. Lesson 1: [Intro to Lifelong Portfolios](http://www.bridges.com/NC_Pro/introduction_to_lifelong_portfolios.pdf)CFNC L.P. Lesson 5: [Career Portfolio Case Study](http://www.bridges.com/NC_Pro/a_career_portfolio_case_study.pdf) |
| EI.CR.1.3Evaluate your career plan and goals in order to make appropriate career plans. | CTE Courses (especially Career Management)English: CCSS.ELA-Literacy.W.9-10.7, .10 | CFNC Ac. Pl. Lesson 5: [High School Plan Timeline](http://www.bridges.com/NC_Pro/high_school_planning_timeline.pdf)CFNC Ac. Pl..Lesson 6: [Support Your Learning](http://www.bridges.com/NC_Pro/support_your_learning.pdf)CFNC Ac. Pl. Lesson 7: [Time for a Check Up!](http://www.bridges.com/NC_Pro/time_for_a_checkup.pdf) |
| ***EI.CR.2: Understand the relationship among career goals and interests, personal interests, aptitudes, and abilities.***  |  |
| EI. CR.2.1 Understand how changing economic and societal needs influence employment trends and future training.  | CTE Courses (Personal Finance, VE, Career Mngt.)Civics & Economics: CE.E.1-3English: CCSS.ELA-Literacy.W.9-10.7 | CFNC Ac. Pl. Lesson 7: [Time for a Check Up!](http://www.bridges.com/NC_Pro/time_for_a_checkup.pdf)[Cross Training in Workplace (CFNC)](https://www1.cfnc.org/Home/Article.aspx?articleId=TROfDic280A5WexhcPITPQXAP3DPAXXAP3DPAX&level=3XAP2FPAX6J7I3kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX)CFNC L.P. Lesson 5: [Career Portfolio Case Study](http://www.bridges.com/NC_Pro/a_career_portfolio_case_study.pdf) |
| **CLARIFYING OBJECTIVE:** | **CORRELATES WITH COURSE STANDARDS:** | **ACTIVITY IDEAS:** |
| EI.CR.2.2 Demonstrate knowledge about the changing workplace and its relationship to your interests, abilities, and aptitudes.  | CTE Courses (Career Management, Personal Finance, Principles of Business and Finance, VE)English: CCSS.ELA-Literacy.W.9-10.7 | [Cross Training in Workplace (CFNC)](https://www1.cfnc.org/Home/Article.aspx?articleId=TROfDic280A5WexhcPITPQXAP3DPAXXAP3DPAX&level=3XAP2FPAX6J7I3kztATGuYyXAP2BPAXDahIQXAP3DPAXXAP3DPAX)CFNC Ac. Pl..Lesson 6: [Support Your Learning](http://www.bridges.com/NC_Pro/support_your_learning.pdf)CFNC L.P. Lesson 5: [Career Portfolio Case Study](http://www.bridges.com/NC_Pro/a_career_portfolio_case_study.pdf) |
| ***EI.CR.3: Understand the relationship among personal and academic decisions, career expectations, and future life decisions.***  |  |
| EI. CR.3.1 Understand that the changing workplace requires lifelong learning and the ongoing acquisition of new skills. | CTE Courses (Career Management, Personal Finance, Virtual Enterprise, Foods I, Intro to T&I) | Research trends at CFNC’s [The Buzz](https://www1.cfnc.org/Plan/For_A_Career/Explore_Careers/Buzz_Clusters.aspx)CFNC Ac. Pl..Lesson 6: [Support Your Learning](http://www.bridges.com/NC_Pro/support_your_learning.pdf)CFNC L.P. Lesson 1: [Intro to Lifelong Portfolios](http://www.bridges.com/NC_Pro/introduction_to_lifelong_portfolios.pdf)CFNC L.P. Lesson 5: [Career Portfolio Case Study](http://www.bridges.com/NC_Pro/a_career_portfolio_case_study.pdf)CFNC J.S. Lesson Plan 10: [Evaluating Your Progress](http://www.bridges.com/NC_Pro/evaluating_your_progress.pdf) |

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| EI.CR.3.2 Select course work that is related to your career plan. | CTE Courses (Career Management, Personal Finance)English: CCSS.ELA-Literacy.W.9-10.2  | CFNC Ac. Pl. Lesson 2: [Which Classes Should I Take?](http://www.bridges.com/NC_Pro/which_classes_should_i_take.pdf)CFNC Ac. Pl. Lesson 5: [High School Plan Timeline](http://www.bridges.com/NC_Pro/high_school_planning_timeline.pdf)  |
| ***EI.CR.4: Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.*** |  |
| EI.CR.4.1 Re-evaluate your educational plan to support appropriate career goals, interests, and abilities. | CTE Courses (Career Management, Personal Finance)English: CCSS.ELA-Literacy.W.9-10.3  | CFNC Ac. Pl. Lesson 1: [Choose a Career Cluster](http://www.bridges.com/NC_Pro/choosing_a_career_cluster.pdf)CFNC Ac. Pl. Lesson 3: [Courses That Build Skills](http://www.bridges.com/NC_Pro/courses_that_build_skills.pdf)CFNC Ac. Pl. Lesson 5: [High School Plan Timeline](http://www.bridges.com/NC_Pro/high_school_planning_timeline.pdf)CFNC Ac. Pl..Lesson 6: [Support Your Learning](http://www.bridges.com/NC_Pro/support_your_learning.pdf)CFNC Ac. Pl. Lesson 7: [Time for a Check Up!](http://www.bridges.com/NC_Pro/time_for_a_checkup.pdf) |
| EI.CR.4.2 Utilize time-management and task-management skills in career planning and goal setting. | CTE Courses (Career Management, Foods I, Intro to T&I, Virtual Enterprise)English: CCSS.ELA-Literacy.W.9-10.3 (Timeline/narrative) | CFNC Ac. Pl. Lesson 10: [Successful Study Techniques](http://www.bridges.com/NC_Pro/successful_study_techniques.pdf)CFNC L.P. Lesson 5: [Career Portfolio Case Study](http://www.bridges.com/NC_Pro/a_career_portfolio_case_study.pdf) |